

Questions

For CRT - 06

BY O.P. GUPTA

Max. Marks : 40

Time : 60 Minutes

Set B

INDIRA AWARD WINNER

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Topics : Continuity & Differentiability

Advanced MATH Classes, 1st Floor (Above Master Of Burgers), Opp. HP Petrol Pump, Thana Road, Najafgarh.

Q01. (a) Give an example of a function which is continuous but fails to be differentiable at exactly two points.

(b) The composition of two continuous functions is a continuous function. State if this statement is True / False? Give an example.

(c) What are the point (s) of non-differentiability for $|2x + 3|$?

(d) At what points, the function $f(x) = \frac{1}{x - [x]}$ is discontinuous?

Q02. (a) Given $f(x) = \frac{1}{x-1}$. Find the points of the discontinuity of the composite function $y = f \circ f(x)$.

(b) Write the interval of discontinuity for $f(x) = \frac{\log x}{\sqrt{1-9x^2}}$.

Q03. Discuss the continuity of $f(x) = \begin{cases} \frac{e^{1/x} - 1}{e^{1/x} + 1}, & \text{if } x \neq 0 \\ -1, & \text{if } x = 0 \end{cases}$ at $x = 0$.

OR Show that the function defined by $g(x) = x - [x]$ is discontinuous at all integral points.

Q04. (a) Discuss the continuity of greatest integer function, $f(x) = [x]$ at non-integral points.

(b) Prove that the greatest integer function defined by $f(x) = [x]$ is not differentiable at $x = 1$.

Q05. If $f(x) = \frac{\tan(\pi/4 - x)}{\cot 2x}$ for $x \neq \pi/4$, find the value which can be assigned to $f(x)$ at $x = \pi/4$ so that $f(x)$ becomes continuous at every point in $[0, \pi/2]$.

Q06. Prove that $f(x) = \begin{cases} \frac{|x| + 2x^2}{x}, & x \neq 0 \\ k, & x = 0 \end{cases}$ remains discontinuous at $x = 0$, regardless the choice of k .

Q07. Discuss the continuity and differentiability of the function $f(x) = |x| + |x-1|$ in $(-1, 2)$. $[4 \times 7 = 28]$

Q08. Determine the value of μ ; if possible so that the following function $f(x)$ is continuous at $x = 0$:

$$f(x) = \begin{cases} \frac{\sqrt{x}}{\sqrt{25 + \sqrt{x}} - 5}, & \text{when } x > 0 \\ \mu, & \text{when } x = 0 \\ \frac{1 - \cos 2\sqrt{5}x}{x^2}, & \text{when } x < 0 \end{cases}$$

Q09. If $f(x) = \begin{cases} \frac{\sin(a+1)x + 2 \sin x}{x}, & \text{if } x < 0 \\ 2, & \text{if } x = 0 \\ \frac{\sqrt{1+bx} - 1}{x}, & \text{if } x > 0 \end{cases}$ is continuous at $x = 0$, then find the values of a and b .

$[6 \times 2 = 12]$

INDIRA Award Winner O.P. Gupta is author of several popular books on Mathematics for Classes 12th & 11th. These can be bought at webstore www.iMathematicia.com.

Test held on : 14 May, 2017

Solutions Of CRT-06 Set B

- Q01.** (a) $f(x) = |x| + |x-1|$.
(b) Let $f(x) = x^2$, $g(x) = \sin x$, $\therefore fog(x) = f[g(x)] = f(\sin x) = \sin^2 x$. Here f and g both are continuous functions and the composite function $fog(x)$ is also continuous.
(c) $x = -3/2$.
(d) As $x - [x] = 0 \forall x \in \mathbb{Z}$ so, f is discontinuous at all $x \in \mathbb{Z}$.
- Q02.** (a) Note that $f(x) = \frac{1}{x-1}$ is discontinuous at $x = 1$. For $x \neq 1$, $f \circ f(x) = \frac{x-1}{2-x}$.
Clearly, y is discontinuous at $x = 2$. Hence the points of discontinuity are $x = 1$ and $x = 2$.
(b) See Mathematicia Q09 (VSA).
- Q03.** Discontinuous.
OR The given function $g(x)$ is defined at all integral points.
Let n be an integer. Then $g(n) = n - [n] = n - n = 0$.
LHL (at $x = n$) : $\lim_{x \rightarrow n^-} g(x) = \lim_{x \rightarrow n^-} (x - [x]) = n - (n-1) = 1$.
RHL (at $x = n$) : $\lim_{x \rightarrow n^+} g(x) = \lim_{x \rightarrow n^+} (x - [x]) = n - (n) = 0$.
Since LHL (at $x = n$) \neq RHL (at $x = n$).
Therefore g is not continuous at $x = n$ i.e., $g(x)$ is discontinuous at all integral points.
- Q04.** (a) Discontinuous at all integral points.
- Q05.** $1/2$.
- Q06.** Show that $\lim_{x \rightarrow 0^-} f(x) \neq \lim_{x \rightarrow 0^+} f(x)$.
- Q07.** Non-differentiable at $x = 3$.
- Q08.** $\mu = 10$.
- Q09.** See Mathematicia Q67 (SA).

❖ Dear Student/Teacher,

I would urge you for a little favour. Please notify me about any error (s) which you notice in this (or other Maths) work. It would be beneficial for all the future learners of Maths like us. Any constructive criticism will be well acknowledged.

Please find below my contact info when you decide to offer me your valuable suggestions. I am looking forward for a response.

Also I would wish **if you inform your friend/students** about my efforts for Maths so that they may also be benefitted.

Let's learn Maths with smile :-)

☞ For any clarification(s), please contact :

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